

Learning Support policy at Union Preparatory School

What is learning support?

The main aim of learning support is to bridge the gap between where our learners currently function academically and where they should be. The role of the learning support teacher is to assist learners to overcome or cope with their learning difficulties. It focuses on skills rather than content.

What happens during learning support:

Sessions focus on various aspects of learning, depending on the grade level and needs of the learners. The skills we mainly focus on are: phonics (sound recognition, blending, segmenting and phoneme manipulation), listening skills, comprehension skills, language skills and vocabulary skills (both spoken and written).

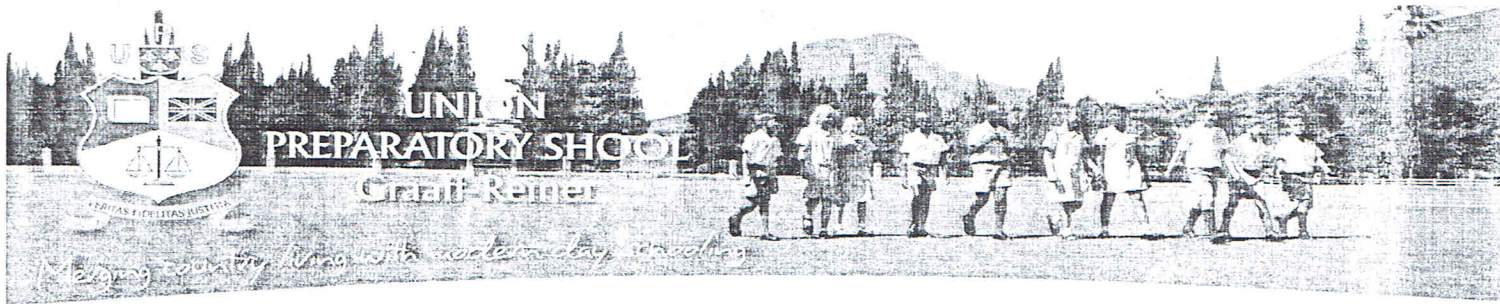
What the school offers:

We do sessions in the foundation phase and intermediate phase.

- Learners are assessed annually
- Assessment focuses on reading, spelling and writing.
- We incorporate games, books and many fun activities into sessions to make them as interactive as possible as we focus on skill acquisition rather than content.
- Learning support teacher will sit in on parent/teacher meetings that involve the pupils that are receiving support.
- Learners are seen in groups of 2-5 learners, up to twice a week for skill acquisition in phonics and reading.

Parent responsibility:

Parents will receive a letter to grant permission for their child to receive learning support sessions. Occasionally homework may be given. Parents are please to do this on a daily basis. If the child has made no progress in 6months, parents are required to seek further external professional assessment and advice.



2019

Permission to grant learning support sessions.

Please sign and return back to class teacher

Your child will attend one to two sessions a week, during the school day, at no additional cost.

Daily intervention is critical to the success of your child's development in phonics, reading and writing. If the child has made no progress in 6 months, parents are required to seek further external professional assessment and advice.

Sessions will be discontinued if there is no intervention after six months.

I _____ (parent/guardian) _____
(allow/ do not allow) permission for _____ to attend
learning support sessions at Union Preparatory School.

Sessions will commence on return of this letter.

Class teacher

Principal

Learning Support teacher

Parent/guardian